

# Geography Coverage Map

CYCLE 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS1	<p>Activities will be planned according to the themes which arise from children's interests based on the understanding of the world educational programme from the EYFS statutory framework. The bespoke curriculum is designed using the non-statutory development matters as a guidance.</p> <p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>					
FS2	<p>Activities will be planned according to the themes which arise from children's interests based on the understanding of the world educational programme from the EYFS statutory framework. The bespoke curriculum is designed using the non-statutory development matters as a guidance.</p> <p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>					
Year 1/2		To understand where we live and its common features			To understand the Weather and Seasons	
Year 3/4		A study Mountains and The Ring of Fire		To undertake a geographical study of Egypt		To undertake a geographical study of European countries
Year 4/5	To undertake a geographical study of the Rivers of the UK	To undertake a geographical study of the Tropics		To undertake a geographical Volcano study		To undertake a geographical study of Time Zones and their impact

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Year 6	To undertake a geographical of countries in South America	To be able to locate countries of the world with a focus on Europe during WWII		To understand how to use and read a map including	To undertake a geographical study of Greece	
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# Geography Coverage Map

CYCLE 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS1	<p>Activities will be planned according to the themes which arise from children's interests based on the understanding of the world educational programme from the EYFS statutory framework. The bespoke curriculum is designed using the non-statutory development matters as a guidance.</p> <p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>					
FS2	<p>Activities will be planned according to the themes which arise from children's interests based on the understanding of the world educational programme from the EYFS statutory framework. The bespoke curriculum is designed using the non-statutory development matters as a guidance.</p> <p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>					
Year 1/2		<p>To be able to locate and name the biggest cities in each continent and the location of the UK in comparison.</p> <p>To understand how the seasons of other countries differ to that of Epworth (Autumn)</p>			<p>To be able to locate, name countries and capitals of the UK and where Epworth is in relation to these. To understand about our coastline.</p>	<p>To be able to compare Epworth With Sri Lanka</p>

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Year 3/4		To understand the structure and impact of a volcano – Focusing on Pompeii and Vesuvius		To undertake a geographical study of Kenya to that of the UK and Epworth		To understand how Lines of Longitude and latitude impact on the land, its human and physical features comparing Epworth to the world.
Year 4/5		To undertake a geographical study of Rural and Urban areas with Epworth		To undertake a geographical study of North America		To understand how fair-trade impacts economic and environmental activity in West Africa and Epworth
Year 6	To undertake a geographical of countries in South America	To be able to locate countries of the world with a focus on Europe during WWII		To understand how to use and read a map including	To undertake a geographical study of Greece	