



CYCLE 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS1	<ul> <li>Music skills and knowledge will be developed through continuous provision and free choice play. Musical activities will be planned according to the themes which arise from the children's interests and through activities based on the Expressive Arts and Design Educational Programme from the EYFS Statutory Framework and across through activities based on the 7 areas of learning.         <ul> <li>Development matters – 3- and 4-year-olds will be learning to -</li> <li>Remember and sing entire songs.</li> <li>Sing the pitch of a tone sung by another person ('pitch match').</li> </ul> </li> <li>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.</li> <li>Play instruments with increasing control to express their feelings and ideas.</li> </ul>					
	Charanga YR Unit 1 Me!	Charanga YR Unit 2 My stories Christmas Music	Charanga YR Unit 3 Everyone!	Charanga YR Unit 4 Our World	Charanga YR Unit 5 Big Bear Funk	Charanga YR Unit 6 Reflect, rewind, replay
FS2	The Charanga units will be used as and when appropriate and alongside these, musical skills and knowledge will be developed through the continuous provision and the children's free choice play. Musical activities will also be planned according to the themes which arise from the children's interests and through activities based on the Expressive Arts and Design Educational Programme from the EYFS Statutory Framework and across all of the 7 Areas of Learning. Development Matters – children in Reception will be learning to -					
	<ul> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>Explore and engage in music making and dance, performing solo or in group</li> </ul>					
Year 1/2	Charanga Year 1 Unit 1 Hey you!	Charanga Year 1 Unit 2 Rhythm in the way we walk/Banana rap. Christmas Music	Charanga Year 1 Unit 3 In the groove.	Charanga Year 1 Unit 4 Round and Round.	Charanga Year 1 Unit 5 Your imagination.	Charanga Year 1 Unit 6 Reflect, rewind and replay.
Year 3/4	Ocarina lessons		Charanga Year 3 Unit 1 let your spirit fly	Charanga Year 3 Unit 4 The Dragon Song	Music Appreciation – Learning to be a composer	Charanga Year 4 Unit 1 Mamma Mia





Year	4/5	Charanga Year 5 Unit 1 Livin' on a Prayer	Music Appreciation – Composing together/Graphic scores	Ocarina lessons		Charanga Year 5 Unit 4 The Fresh Prince of Bel-Air	Charanga Year 4 Unit 3 Stop!
Yea	r 6	Charanga Y6 Unit 1 Happy	Charanga Y6 Unit 2 Classroom Jazz 2	Charanga Y6 Unit 3 A New Year Carol	Charanga Y6 Unit 4 You've got a friend	Charanga Y6 Unit 5 Music and me	Charanga Y6 Unit 6 Reflect, Rewind and Replay.
		Learning to play the Ukelele					





CYCLE 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS1	Music skills and knowledge will be developed through the continuous provision and free choice play. Musical activities will be planned according to the themes which arise from the children's interests and through activities based on the Expressive Arts and Design Educational Programme from the EYFS Statutory Framework and across through activities based on the 7 areas of learning. Development matters – 3 and 4 year olds will be learning to -         •       Remember and sing entire songs.         •       Sing the pitch of a tone sung by another person ('pitch match').         •       Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.         •       Play instruments with increasing control to express their feelings and ideas.					
	Charanga YR Unit 1 Me!	Charanga YR Unit 2 My stories Christmas Music	Charanga YR Unit 3 Everyone!	Charanga YR Unit 4 Our World	Charanga YR Unit 5 Big Bear Funk	Charanga YR Unit 6 Reflect, rewind, replay
FS2	continuous provision	<ul> <li>its will be used as and when appropriate and alongside these, musical skills and knowledge will be developed through the on and the children's free choice play. Musical activities will also be planned according to the themes which arise from the rests and through activities based on the Expressive Arts and Design Educational Programme from the EYFS Statutory Framework and across all of the 7 Areas of Learning.</li> <li>Development Matters – children in Reception will be learning to -</li> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>Explore and engage in music making and dance, performing solo or in group</li> </ul>				
Year 1/2	Charanga Year 2 Unit 1 Hands, feet, heart	Charanga Year 2 Unit 2 Ho ho ho and Christmas Music for KS1 concert	Charanga Year 2 Unit 3 I wanna play in a band	Charanga Year 2 Unit 4 Zoo time	Charanga Year 2 Unit 5 Friendship Song	Charanga Year 2 Unit 6 Reflect, rewind and replay
Year 3/4	Ocarina lessons – Play your ocarina programme/book		Charanga Year 3 Unit 3 Three Little Birds	Charanga Year 3 Unit 5 Bringing us together	Music Appreciation – Animals	Charanga Year 4 Unit 4 Lean on me





Year 4/5	Charanga Year 5 Unit 3 Make you feel my love	Music Appreciation – Journey through space	Ocarina lessons Play your ocarina programme/book		Charanga Year 5 Unit 5 Dancing in the Street	Charanga Year 4 Unit 5 Blackbird
Year 6	Charanga Y6 Unit 1 Happy	Charanga Y6 Unit 2 Classroom Jazz 2	Charanga Y6 Unit <sub>3</sub> A New Year Carol	Charanga Y6 Unit 4 You've got a friend	Charanga Y6 Unit 5 Music and me	Charanga Y6 Unit 6 Reflect, Rewind and Replay
	Learning to play the Ukelele					