



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£15794.66
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,460
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,460

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6800 - 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to be able to apply their skills to competitive situations against other children and other schools through engagement with South Axholme Academy activities	Pledge to participate in all competitions and festivals at South Axholme ensure that staffing a support for all to engage. <ul style="list-style-type: none"> <li>• Competitions</li> <li>• Festivals</li> <li>• Swimming gala entries and transport</li> </ul>		£500	Through pupil voice they enjoy the activities and want more of them. All children want to engage with the competitions and attendance doesn't drop on these days
Develop staff ability through direct coaching and support from a range of people to ensure that the children receive as high as standard of Physical education as possible	<ul style="list-style-type: none"> <li>• Modelling and support from SAX Staff</li> <li>• Modelling and support from PE Lead</li> <li>• Modelling and support from PE specialist</li> <li>• Modelling and support from Dance specialist</li> </ul>		£700	Staff are more confident. Observations and monitoring show a better standard of PE being taught. Children can talk confidently about what they learn in PE.
				Continue with engagement of sports festivals and competitions through South Axholme partnership and wider experiences as the occur.
				Continue to use key staff to model practice where subject knowledge or confidence is weaker.

For children to be able to access a range of afterschool clubs linked to Sport enabling the children to be able to continue sporting activity in school	Enable a range of clubs: <ul style="list-style-type: none"> <li>• Dance</li> <li>• Street dance</li> <li>• Football</li> <li>• Running</li> <li>• Rounders</li> <li>• Taekwondo</li> </ul>	£200	Clubs are full and in places waiting lists in place. More clubs are wanted by the children. More children now engage in sport outside of the academy day also.	Continue to speak to the children to provide a range of clubs that all children can access.
Provide top up swimming in the summer term for those children who have yet to reach 25m. This will aim to ensure that all children can swim the minimum distance.	<ul style="list-style-type: none"> <li>• Top up swimming for all Y5/6 children that can't swim 25 metres</li> </ul>	£750	More children can either swim at the end of year 6 or have developed a greater degree of water confidence and safety allowing them greater access to sporting opportunities on residential.	Continue to provide top up swimming with the aim that all can swim confidently 25m
Ensure that there is a highly organized, well resourced Sports Day led by the PE lead for children to be able to compete in intra school competition.	<ul style="list-style-type: none"> <li>• Sports day</li> <li>• PE lead to organise</li> <li>• Rotational sports day for all to be engaged</li> <li>• Medals and trophies</li> </ul>	£150	Children love sports day as it is low stakes for most while at the same time those who are good at sport can excel. Positive parental support and comments also for this.	Continue with sports day in its current form.
To undertake the Healthy Schools award to ensure that children in school see both the benefit of a healthy life style but also understand what is needed for a healthy life style	<ul style="list-style-type: none"> <li>• Register for Healthy schools award</li> <li>• Training from healthy schools award</li> <li>• Time to collate evidence and development for healthy schools award</li> </ul>	£700	In the sort term school snacks have improved with a greater focus on what is healthy in our diet. The longer term impact cannot yet be measured in this area.	Gather the evidence for Healthy schools award and attend training where required to be able to submit the application 23/24 academic year.
Ensure that there are a range of lunch resources so that both play leaders and children are able to access a wide range of physical activity during a lunch time	<ul style="list-style-type: none"> <li>• Audit lunch resources</li> <li>• Play leader training to use resource</li> <li>• Staff training to use resources</li> <li>• Purchase of resources for lunch times</li> <li>• Play Leader Hats</li> </ul>	£500	Reduced numbers of breaktime incidents in both first aid terms and behaviour terms. Children are more engaged in activities with a greater mixing of children throughout the academy. Children confident to deliver games and skills providing confidence to those children.	Continue to train children and provide resources for lunch times to ensure engagement of children

Time for the PE lead to ensure the quality provision across the subject is in place, to then drive forward standards in teaching of the subject.	<ul style="list-style-type: none"> <li>Cover time to monitor</li> <li>Support to monitor where required</li> <li>Strategic planning with senior leadership</li> </ul>	£300	A greater quality of PE. Pupil voice suggests that children enjoy PE and are willing to have a go. They can talk about how it is taught and what they need to know in the build up of skills. As evidence through external monitoring.	Continue to support subject leadership to ensure high quality pe is monitored and taught.
To provide a Colour Run to engage those reluctant runners with an activity which may subsequently engage them in running.	<ul style="list-style-type: none"> <li>Purchase colour run resources</li> <li>Planning and organisation time</li> <li>Evaluation time of impact</li> </ul>	£1500	Children wanting to take part with excitement about what might happen.	Evaluate once we have carried the run out and see whether it is something that is completed again moving forward
To provide an Elf Run to engage those reluctant runners with an activity which may subsequently engage them in running.	<ul style="list-style-type: none"> <li>Planning and organisation time</li> <li>Evaluation time of impact</li> </ul>	£200	Children were excited to run on a very cold winters day as they knew that they were raising money for a good cause.	Re-book the ELF run for Dec 23
Provide gazebos for the field to ensure that there is cover and shade for the summer to ensure as much time outside is possible, while during the winter proving cover from the rain for the same reason.	<ul style="list-style-type: none"> <li>Purchase Gazebos</li> </ul>	£350	Children able to shade at lunch and during PE. Has already allowed PE to take place with greater impact on a very hot day and a very wet day as delivery and 'Teacher talk' could be done in the shade and dry.	Maintain Gazebos for use during the winter months and look at funding for either more permanent structures or to replace and replenish
To take part in the SAX Partnership agreement which will enable all children across the academy to access a wide range of activities, the staff to access CPD and coaching and have good practice modelled in the delivery of Physical Education and organization of mini tournaments.	<ul style="list-style-type: none"> <li>Purchase SAX partnership bundle</li> <li>Engage in all areas</li> <li>Utilise training from SAX staff.</li> </ul>	£950	Every child in the academy has taken part in either a competition or festival with other schools and children. Staff confidence in delivery has improved and children are more confident to take part and have a go.	Continue to subscribe to the SAX Partnership agreement moving forward to take advantage of all it offers for both the children and the staff.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £5160 - 28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of different Athletes will be invited into school to engage the and inspire children.	<ul style="list-style-type: none"> <li>Children to be able to speak to a range of athletes (Table tennis, rugby, basketball)</li> </ul>	£200	Children inspired by all of the athletes that they have met and spoken to. They have been able to see that hard work is a must as well as building resilience. Children have gone away and tried new sports also.	Continue to source athletes to come to speak to the children from a wide range of sports.
Provide a wide range of trips to allow children to see sport and athletes perform at the highest level to inspire them in a sport they perhaps never thought of doing.	<ul style="list-style-type: none"> <li>Provide a range of sporting trip opportunities. (Rugby league Mens/Women's/Wheel chair world cup, GB Ice Hockey, England Netball, T20 cricket, Bramham horse trials, International men's football, Dancing.</li> <li>Ensure that these trips are staffed by knowledgeable staff to further engage the children's interest</li> </ul>	£300	Children have loved the experience of seeing live international sport and international athletes up close. Children have then gone away and wanted to start playing that sport. Staff that have gone on the trips have been able to engage children who are new to the sport, explaining the rules and providing a context to what is going on at any point in the game. This appropriate staffing has made the biggest difference in the trips to enhance the children's knowledge and understanding of the sport.	Continue to book sporting events and ensure that they are manageable for costs and address all sports. For September there are Ballet trip, England Women T20, Motor racing, Horse of the year show and world trampolining championships ensuring that the correct staff are able to complete the visits.
Children to be able to apply their skills to competitive situations against other children and other schools through engagement with South Axholme Academy activities	<ul style="list-style-type: none"> <li>Every year group to compete in a wide range of competitions against other schools.</li> </ul>	£300	Through pupil voice they enjoy the activities and want more of them. All children want to engage with the competitions and attendance doesn't drop on these days	Continue to take part in events at South Axholme for all children to compete in

Ensure that the student experience during physical education is completed with appropriate high quality resources	<ul style="list-style-type: none"> <li>• Audit resources</li> <li>• Ensure high quality storage for resources</li> <li>• Ensure that each unit has high quality resources available for it.</li> </ul>	£2500	Children love the resources and understand that they need to look after them. They can also talk about the impact of better quality equipment on their performance as well as how the better quality equipment makes them more likely to want to take part.	Continue to audit resources and replenish and replace where required
To ensure that all children are able to compete in Competitions in a range of sports these will include both Inter / Intra competitions	<ul style="list-style-type: none"> <li>• Every year group to compete in a wide range of competitions against other schools.</li> <li>• Enter swimming gala</li> </ul>	£300	Through pupil voice they enjoy the activities and want more of them. All children want to engage with the competitions and attendance doesn't drop on these days	Continue to take part in events at South Axholme for all children to compete in
Enable children who are not as competitive to take part in sports festivals for engagement and enjoyment	<ul style="list-style-type: none"> <li>• Enter all of the sports festivals to allow non-competitive children to experience sport on a wider stage.</li> </ul>	£300	Through pupil voice they enjoy the activities and want more of them. All children want to engage with the competitions and attendance doesn't drop on these days	Continue to take part in events at South Axholme for all children to compete in
To engage children in reading and writing through the use of Study United supported by Scunthorpe united.	<ul style="list-style-type: none"> <li>• Children to attend study United</li> <li>• Staff study united with staff that are going to engage the children in sport rather than supervise.</li> </ul>	£860	The children that have attended study United have enjoyed the experience and grown in confidence. They have seen how you can combine a life in sport and the academic, without sometimes being very good at sport.	Identify next cohort to take part in study United next year.
Ensure that there are trophy cases in the academy to display awards and sporting achievements	<ul style="list-style-type: none"> <li>• Purchase trophy case</li> <li>• Value trophies</li> <li>• Purchase high quality trophies.</li> </ul>	£300	Children show pride in their achievements and know that although winning isn't everything that it is part of life and those who are good at sport are encouraged to do so.	One off purchase



Through assemblies and social media ensure that the academy and children's sporting achievements are celebrated.	<ul style="list-style-type: none"> <li>Stickers and rewards purchased</li> <li>Production of End of term news letter.</li> </ul>	£100	Most external achievements from a wide range of outside school clubs are celebrated. This has allowed children to celebrate their success in their chosen sporting activity.	Continue to carry this out in assembly with sticker purchased for it.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4900 - 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase new scheme Physical education scheme which is up to date and has high quality resources to teach from and allows non-specialists to teach confidently, but doesn't limit specialist teachers	<ul style="list-style-type: none"> <li>Research new scheme</li> <li>Speak to schools who have scheme</li> <li>Trial scheme</li> <li>Purchase scheme</li> <li>Provide CPD and Planning time to be able to access the new scheme effectively</li> <li>Ensure that the academy has all the resources required to deliver the scheme</li> </ul>	£1400	To early to assess, but from trial of first units both staff and children have enjoyed the units. They are more sport specific which is what the children want and they provide the guidance the staff want.	Evaluate and adapt scheme as we begin to use it in September. Ensure where required resources and training needs are met for it.
Provide model teaching for staff to observe so that they are more confident in delivering Physical Education. This is to be done from a range of practitioners and through staff either watching delivery of other classes or the model practitioner delivering to the teachers class or being supported through delivery.	<ul style="list-style-type: none"> <li>SAX staff to model practice</li> <li>PE Lead to model practice</li> <li>PE Specialist to lead practice</li> <li>Dance specialist to model practice.</li> <li>Team teach PE lessons</li> <li>Planning support and guidance for delivery</li> </ul>	£800	Staff are more confident. Observations and monitoring show a better standard of PE being taught. Children can talk confidently about what they learn in PE.	Continue to use key staff to model practice where subject knowledge or confidence is weaker.

Ensure that there is CPD provided for all staff	<ul style="list-style-type: none"> <li>Release time for staff for CPD.</li> </ul>	£300	Staff are more confident. Observations and monitoring show a better standard of PE being taught. Children can talk confidently about what they learn in PE.	Continue to use key staff to model practice where subject knowledge or confidence is weaker.
Utilise South Axholme PE teacher to model practice to teachers to ensure high quality provision is provided	<ul style="list-style-type: none"> <li>Observe practice</li> <li>SAX teach to lead sessions with teacher</li> </ul>	£300	Staff are more confident. Observations and monitoring show a better standard of PE being taught. Children can talk confidently about what they learn in PE.	Continue to use key staff to model practice where subject knowledge or confidence is weaker.
Provide tablets for teachers to be able to access models which are provided by the new PE scheme while teaching outside, but also allowing the children to record their practise and share their successes	<ul style="list-style-type: none"> <li>Purchase tablets that can be used effectively for delivery and support of PE.</li> </ul>	£1400	Staff have the resources to be able to model the skills in the new scheme, which they themselves don't have the skill to do. They are also able to use them as a reflective tool for the children, recording and then children watching back their own performances.	Evaluate the use and impact of the ablets for sharing video models and videoing and sharing practice in the lesson.
Ensure that the PE Lead is able to engage in the Subject pioneer network enabling networking, links to develop and access to the most up to date practice and thinking available.	<ul style="list-style-type: none"> <li>Release time to lead to attend PE Network</li> <li>Release time for Networking and activities to see and share good practice.</li> </ul>	£300	Subject leader has gained in knowledge allowing this to drive forward the new scheme in school.	Continue to find time for subject leader to monitor, support and next work

Provide clear leadership training for the subject lead to ensure that the PE is clearly driven and assessed	<ul style="list-style-type: none"> <li>Release time for PE lead to develop own leadership skills working alongside experienced leaders.</li> </ul>	£400	The subject leader is confident in identifying the strengths of their subject as well as what is needed next to ensure that high quality PE is experienced by all children.	Continue to find time for subject leader to monitor, support and nextwork
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £1300 – 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of trips to allow children to see sport and athletes perform at the highest level to inspire them in a sport they perhaps never thought of doing.	<ul style="list-style-type: none"> <li>Provide a range of sporting trip opportunities. (Rugby league Mens/Women's/Wheel chair world cup, GB Ice Hockey, England Netball, T20 cricket, Bramham horse trials, International men's football, Dancing.</li> <li>Ensure that these trips are staffed by knowledgeable staff to further engage the children's interest</li> </ul>	See above	Children have loved the experience of seeing live international sport and international athletes up close. Children have then gone away and wanted to start playing that sport. Staff that have gone on the trips have been able to engage children who are new to the sport, explaining the rules and providing a context to what is going on at any point in the game. This appropriate staffing has made the biggest difference in the trips to	Continue to book sporting events and ensure that they are manageable for costs and address all sports. For September there are Ballet trip, England Women T20, Motor racing, Horse of the year show and world trampolining championships ensuring that the correct staff are able to complete the visits.  Ensure that MIDAS test

	<ul style="list-style-type: none"> <li>Mini bus training for staff to allow costs of trips to be brought down with smaller numbers of tickets able to be purchased.</li> </ul>		enhance the children's knowledge and understanding of the sport.	certificates are updated where needed
Ensure that the PE lead has a high level of involvement in the organisation and running of the OAA Residentials allowing for high quality support. Funding is also available to ensure that no child is disadvantaged by the economic issues.	<ul style="list-style-type: none"> <li>OAA planning time with key staff.</li> <li>Release time to plan and evaluate residentials</li> <li>Release time to allow PE lead to attend Residentials</li> </ul>	£300	Children's ability to problem solve and work as a team has improved. They have also been some of the only groups on residential to complete problem solving activities that other children and school find incredibly difficult.	Continue to model practice to staff so that children and staff continue to develop this skill in terms of teaching and doing
A range of different Athletes will be invited into school to engage the and inspire children.	Children to be able to speak to a range of athletes (Table tennis, rugby, basketball)	See Above	Children inspired by all of the athletes that they have met and spoken to. They have been able to see that hard work is a must as well as building resilience. Children have gone away and tried new sports also.	Continue to source athletes to come to speak to the children from a wide range of sports.
Deliver a range of new sports in the academy which the children have not experienced before to ensure that their knowledge and access to different sports is broadened as Epworth is very focused on Football and Netball	<ul style="list-style-type: none"> <li>CPD for delivery of new sports (Golf / Street Dance / Tag rugby)</li> <li>Purchase of equipment for new sports (Golf)</li> <li></li> </ul>	£800	Children have liked having a wider range of sports. Children have found themselves excelling in golf/Dance when they were unable to excel in other sports. This has ensured that they are more likely to have a go at a wider range of sports. It has also meant that PE is not the subject at points in the year that they have dreaded.	Continue to bring into the academy highly skilled teachers to model practice for staff to develop their own skills moving forward.



Ensure that the student experience during physical education is completed with appropriate high quality resources	<ul style="list-style-type: none"> <li>• Audit resources</li> <li>• Ensure high quality storage for resources</li> <li>• Ensure that each unit has high quality resources available for it.</li> <li>• Ensure regular audit updates for resources.</li> </ul>	See above	Children love the resources and understand that they need to look after them. They can also talk about the impact of better quality equipment on their performance as well as how the better quality equipment makes them more likely to want to take part.	Continue to audit resources and replenish and replace where required
Through outside delivery introduce Tag Rugby to the children following the success of the trips to the world cup.	<ul style="list-style-type: none"> <li>• Utilise the local rugby club to deliver Tag rugby to the children</li> <li>• Use the local rugby club to model skills that need delivering to the children</li> </ul>	£200	Children loved the time with the coaches and staff confidence increased with both how to teach a skill and games to play when teaching it. A number of children now play rugby rather than football outside of school.	Use other local sports clubs to provide experience days for children from sports specialist and provide staff time to see sports taught by specialists

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£300 - 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to apply their skills to competitive situations against other children and other schools through engagement with South Axholme Academy activities	Pledge to participate in all competitions and festivals at South Axholme ensure that staffing a support for all to engage. <ul style="list-style-type: none"> <li>• Competitions</li> <li>• Festivals</li> <li>• Swimming gala entries and</li> </ul>	See Above	Through pupil voice they enjoy the activities and want more of them. All children want to engage with the competitions and attendance doesn't drop on these days	Continue to take part in events at South Axholme for all children to compete in

	transport			
Ensure that there is a highly organized, well resourced Sports Day led by the PE lead for children to be able to compete in intra school competition.	<ul style="list-style-type: none"> <li>• Sports day</li> <li>• PE lead to organise</li> <li>• Rotational sports day for all to be engaged</li> <li>• Medals and trophies</li> </ul>	See above	Children love sports day as it is low stakes for most while at the same time those who are good at sport can excel. Positive parental support and comments also for this.	Continue with sports day in its current form.
To ensure that all children are able to compete in Competitions in a range of sports these will include both Inter / Intra competitions	<p>Pledge to participate in all competitions and festivals at South Axholme ensure that staffing a support for all to engage.</p> <ul style="list-style-type: none"> <li>• Competitions</li> <li>• Festivals</li> <li>• Swimming gala entries and transport</li> <li>• Sports Day</li> </ul>	See Above	Through pupil voice they enjoy the activities and want more of them. All children want to engage with the competitions and attendance doesn't drop on these days	Continue to take part in events at South Axholme for all children to compete in
Provide high level Orienteering opportunities for the children to engage in both onsite and externally to provide sports for those who like the academic more	<ul style="list-style-type: none"> <li>• Release time to plan and deliver Orienteering activities</li> <li>• Purchase of basic mapping software to help with course mapping</li> </ul>	£300	Children who originally in year 6 didn't like PE and found it difficult to excel were very strong in this area. Children who also didn't like to run, found themselves running lots more and enjoying it.	Continue to plan and teach with lead practitioner supporting wider staff members. Develop an after school club

Signed off by

Head Teacher: Sean Woolley

Created by:



Supported by:



Date:	04/07/2023
Subject Leader:	Karen Stanham
Date:	04/07/2023
Governor:	Stuart Wilkes
Date:	04/07/2023