

INTRODUCTION

All Primary schools receive additional funding to promote PE and Sport. We must use this funding to make additional and sustainable improvements to the quality of PE and sport which we offer.

We use PE and Sport Premium to:

- Use a specialist teacher (Mr Woolley who has a degree in sport science) to support our planning, delivery of PE
- Subsidize specialist coaches to lead a variety of after school clubs
- Introduce new after school sports and healthy lifestyles clubs (Martial arts, Dance, Cooking Club, Gardening)
- Increase the opportunities for inter school competitions

Utilize school sports links with the local high school

- Buy specialist PE resources for within the curriculum and extra-curricular clubs
- Support children to fund their residential trip focusing on Outdoor and Adventurous Activities
 - Maintain our school sports gold award
 - Undertake bike ability training.
 - Active equipment for playtime buddies to use with the children.
 - Develop sports teaching through use of a sports apprentice
 - Develop links with local rugby clubs as we move to the rugby world cup
 - Develop activities linked to the Olympic Games.
 - New links developed with Lincolnshire Cricket for in school coaching and competition
 - Introduction of children to high level athletes

As a result, we have achieved;

We are required to publish details of how we spend our funding and how it has impacted on Pupil's PE and Sport participation. We update this document regularly.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports mark gold award • Silver award for Sainsbury's School Games mark • Wider range of opportunities for all children – all children Y1-6 take part in a competitive event inc. Netball, multi-skills, Cross country, wake and shake, swimming, football, rounders. • Wide range of clubs before and after school – Football, Rugby, OAA, Running, Gardening, Dance, Martial Arts • All children in Reception take part in a pedestrian skills session each year • All Y5 and Y6 children have practical cycle training each year • More-able sports children attend Future Stars events and go to Sheffield Institute of Sport for a taste of a wider range of sports. • Sport's leaders in place and supporting with class teacher, preparation, sports day etc. (Bronze and Silver awards) • Active playtimes (Playground Buddies) • Support for PE leaders CPD and staff CPD inc. writing action plan, lesson observations, audit of resources, physical maths, • Intra school events held x 5 a year. • Inter county swimming finals for the last 3 years. • Repairs to trim trail and infant playground • Very active sports days well supported by staff, parents and thoroughly enjoyed by pupils • Visits to EIS • Visits from Olympic Athletes • Update of sports equipment 	<p>Maintain this New OAA, Cooking, Dance, Street Beat and Rugby groups, Martial arts, lunch time clubs, in 20-21. Maintain</p> <p>Maintain and further develop a wide range of after school opportunities. Maintain</p> <p>Maintain Maintain and further develop</p> <p>Maintain Continuous CPD to support engagement of all in a wide range of sports/ PE activities – replenish resources. Continue to develop all staff strengths over a wider range of sports/ PE activities</p> <p>Maintain training and work on engaging all pupils</p>

<ul style="list-style-type: none"> • Introduction of sports apprentice to develop sport coaching and provision at lunch times. • Entry into Swimming competitions 	
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? (2020)	37/45
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? (2020)	28/45
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? (2020)	31/45
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (2020)	Yes Swimming competitions / county and inter county level – developmental swimming for those already at 25metres to focus on life skills

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

At Epworth Primary Academy, our sports premium is used to:

- develop or add to the PE, physical activity and sport activities we already offer;
 - build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years
- Improve the health and fitness of children and families at EPA
Improve the aspirations and variety of access to sport and sports stars

We use the premium to secure improvements in the following indicators:

- support all children with regular physical activity – the aim of up to 30 minutes exercise each day in school;
- raise profile of PE and sport across the school as a tool for whole-school improvement;
- increase confidence, knowledge and skills of all staff in teaching PE;
- increase the range of sports and activities offered to all pupils;
- increase participation in competitive sport

Epworth Primary Academy Planned spending for 2020/21 academic year (Covid Dependent).

Total budget - £20692 (Including carry forward from 2019/2020 academic year)

Academic Year: 2020-21	Total fund allocated: £	Date Updated: September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 17.5%	£3625
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil audit of activity and competitive sport	Audit completed and reviewed. To be done to establish activity levels of children post lockdown.	£125		
All pupils take part in at least one competitive event (Y1-6)	Inter school events attended through EIS, South Axholme, Doncaster Rugby club, Lincolnshire Cricket Tournaments.	£500		
All pupils take part in 3 intra school (team competitions) each year.	Intra school competitions take place for all children / awards and trophies/ resources, supported and run at lunch times, through PE and afterschool supported by Sports Apprentice.	£200		

Active school initiative with lunchtime equipment	<p>Active initiatives promoted and awarded. Training led for Lunch staff by Progress and Achievement lead to encourage play and organisation of games.</p> <p>Play buddies trained to support play in infant / reception playground.</p>	£500		
Lunch time clubs for both KS1 and 2	Lunch clubs run for children to engage in wider sport focused on running led by staff who participate in international Iron Man events and a sports apprentice	£1000		
All pupils received 2 hours or more of PE per week	PE timetable allows for 2 hrs of quality PE			
Structured Play/ Sports activities during playtime supported by	Audit of PE and curriculum time following Covid return and Curriculum review			

Progress and Achievement Lead and Sports Apprentice				
lunchtime staff and play leaders are well resourced and trained.	<p>resource requirements</p> <p>Ensure all children experience dance, gymnastics, swimming, games and athletics</p> <p>Continue to provide further support for lunchtime supervisors (ASET training) to engage pupils at break/lunch</p>	£500		
Increase the quality of outdoor provision for Nursery children ensuring outdoor areas are of a high quality	<p>Review resource provision and equipment to allow this to happen throughout the year.</p> <p>Continue to ensure that key areas are prepared and maintained</p>	£800		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:16.9 %	£3500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and sport (cross reference priority 5 of Academy Development Plan)	<p>Celebrate sport across the school through all areas of media. Invite external people in to talk about sport and sporting/active achievements. Recognise through assemblies and awards in school children and parent achievements outside of school.</p> <p>Invite governors to be part of sporting competitions as volunteers & observers Update staff regularly Update governors regularly</p>	£500		
Promote all the provision of school sport linking literacy to sport	Teach children how to produce reports for events/ website/ newsletters (involve sports leaders in this too) – purchase of equipment to enable easy use of social media to promote activities.	£200		

<p>Create a culture of celebrating success at all levels</p>	<p>Through assemblies, Rewards, Displays children are celebrated for their engagement in activity outside of school.</p>	<p>£300</p>		
<p>Continue to develop stronger partnerships between other schools and key partners</p>	<p>Liaison with IET to ensure all possible resources are utilised by the school (3G pitch, SAA PE staff)</p> <p>Doncaster Rugby club</p> <p>Lincolnshire Cricket</p> <p>Scunthorpe Town</p> <p>Doncaster football club</p> <p>As well as all external club providers to develop practice and taster days in school.</p>	<p>£2200</p>		
<p>To engage in Scunthorpe Town Rugby club Literacy Project</p>	<p>Work alongside Heslam park to link writing/reading to sporting achievement</p>	<p>£300</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:43.7 %	9050
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lessons to be taught by confident and competent staff Staff	<p>Staff audit of strengths and areas of development Provide staff with CPD and mentoring by team teaching with KS3 and 4 specialist staff at SAX on at least a weekly basis using support on a Monday afternoon 780 Coaching to deliver CPD Modelling from Progress and Achievement lead – a PE teacher and International Ironman Athlete.</p> <p>Employ a sports apprentice to develop the teaching of PE across the school.</p>	<p>£4000 (supply costs for SAX cover and 780)</p> <p>£3000</p>		

<p>Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children. Children receive 2 hrs of high quality PE and sport</p>	<p>Release time to allow staff who engage in healthy active lifestyle to talk to the children about their achievements – (Cricket, football, Iron man, Marathon running, park run) Cycle rides from lands end to John o Groats</p>	<p>£500</p>		
<p>Structure Play/ Sports activities at break and lunchtimes</p>	<p>All staff to promote and talk about active lifestyles and sporting events – Cornerstones curriculum links Sports ambassadors from SAX to lead games at lunch for KS2. Provide training for lunch staff to deliver quality lunch time activities.</p>	<p>£150 lunches through year for KS4 students plus equipment costs £500 staff training</p>		
<p>PE lessons are planned in a progressive way which ensures all pupils show progress and are challenged.</p>	<p>Monitoring by PE lead and curriculum development time for structuring on new curriculum in line with new framework. PE Deep Dive training to ensure PE lead highly skilled</p>	<p>£400</p>		

Lessons are enhanced with relevant equipment including ICT to enable self and peer evaluation	Provide CPD as necessary to meet specific needs. Audit the range of equipment/resources in use purchase new as required Use ICT to record and review techniques especially athletics.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation used:4 %	£930
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Children have opportunities to be leaders as well as participants Young people are able to swim 25m (see earlier section for outcomes from previous year) Increase the number of sports on offer to children Signpost children to other community provision outside of school.</p>	<p>Use play leaders and school council to cascade training and produce regular newsletters and update notice board Implement swimming program for Y4 and Y6 cohort. Record all children's swimming achievements for swimming team. Note the higher attainers and involve in additional challenge</p>	£230		
	<p>All Y4 and Y6 complete water safety training. Y6 Surf School Challenge on Residential</p>	£700		

	<p>Organise taster sessions of a range of different sports for children (Cricket – Chance to shine, Rugby, Creative Dance) Signpost and encourage children who show talent. – support where required children to ensure that they are able to fully engage in their sport.</p> <p>Ensure all staff have an awareness of clubs and promote them. Promote clubs to parents through weekly newsletter.</p>	Free		Continue to offer taster sessions of a range of sports.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation used: 17.3 %	£3580
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain and Increase the number of sporting activities that children can be involved in.	Recruit other groups/ agencies to support with provision (Creative Dance, Scotty's Heroes, Rugby tots, 780 football) Schools Swimming Gala	£1500		Where possible provide a range of clubs and activities for the children.
Scotty's hero's, dance, rugby tots, 780 football, taekwondo all provided activities, clubs and tasters during the term while open. A range of children attended covering a balance of disadvantaged child/boys and girls.				
	Replacement of equipment Quoits, Eveque athletics pack, skipping ropes, tennis balls, bean bags	£580		
	Travel costs to events	£1500		
Total				£20,685
				£