

## INTRODUCTION

All Primary school receive additional funding to promote PE and Sport. We must use this funding to make additional and sustainable improvements to the quality of PE and sport which we offer.

We use PE and Sport Premium to:

- Use a specialist teacher (Mr Woolley who has a degree in sport science) to support our planning, delivery of PE – **Completed**
- Subsidize specialist coaches to lead a variety of after school clubs (We have worked with 780 Coaching) - **Completed**
- Introduce new after school sports and healthy lifestyles clubs (Martial arts, Dance, Cooking Club, Gardening) - **completed**
- Increase the opportunities for inter school competitions – **completed (Covid limited)**
- Join our Local School Sports Partnership – **Removed from the plan Feb update not subscribed to**
- Utilize school sports links with the local high school – **Used on a weekly basis**
- Buy specialist PE resources for within the curriculum and extra-curricular clubs – **purchased for both PE and lunchtime activities**
- Support children to fund their residential trip focusing on Outdoor and Adventurous Activities – **Booked but on hold due to Covid**
  - Maintain our school sports gold award – **This process was begun prior to Covid lockdown**
  - Support our School sports specialist through their training – **Member of staff left school – training not continued.**
  - Undertake bike ability training. - **Completed**
  - Active equipment for playtime buddies to use with the children. – **Completed/purchased**

As a result, we have achieved;

We are required to publish details of how we spend our funding and how it has impacted on Pupil's PE and Sport participation. We update this document regularly.

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports mark gold award  Silver award for Sainsbury's School Games mark  Wider range of opportunities for all children – all children Y1-6 take part in a competitive event inc. Netball, multi-skills, Cross country, wake and shake, swimming, football, rounders.  Wide range of clubs before and after school – Football, Rugby, OAA, Running, Gardening, Dance, Martial Arts  All children in Reception take part in a pedestrian skills session each year  All Y5 and Y6 children have practical cycle training each year  More-able sports children attend Future Stars events and go to Sheffield Institute of Sport for a taste of a wider range of sports.  Sport's leaders in place and supporting with class teacher, preparation, sports day etc. (Bronze and Silver awards)  Active playtimes (Playground Buddies)  Support for PE leaders CPD and staff CPD inc. writing action plan, lesson observations, audit of resources, physical maths, Intra school events held x 5 a year.  Inter county swimming finals for the last 3 years.  Repairs to trim trail and infant playground  Very active sports days well supported by staff, parents and thoroughly enjoyed by pupils</p>	<p>Maintain this  New OAA, Cooking, Dance, Street Beat and Rugby groups in 19-20.</p> <p>Maintain and further develop a wide range of after school opportunities.</p> <p>Maintain</p> <p>Maintain</p> <p>Maintain and further develop</p> <p>Continuous CPD to support engagement of all in a wide range of sports/ PE activities – replenish resources.  Continue to develop all staff strengths over a wider range of sports/ PE activities</p> <p>Maintain training and work on engaging all pupils</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	37/45
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	28/45
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	31/45
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Swimming competitions / county and inter county level – developmental swimming for those already at 25metres to focus on life skills

### **Action Plan and Budget Tracking**

**Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.**

### **At Epworth Primary Academy, our sports premium is used to:**

- develop or add to the PE, physical activity and sport activities we already offer;
- build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years

### **We use the premium to secure improvements in the following indicators:**

- support all children with regular physical activity – the aim of up to 30 minutes exercise each day in school;
- raise profile of PE and sport across the school as a tool for whole-school improvement;
- increase confidence, knowledge and skills of all staff in teaching PE;
- increase the range of sports and activities offered to all pupils;
- increase participation in competitive sport

Academic Year: 2019/20	Total fund allocated: £ 18540	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 13.5%	£3525
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil audit of activity and competitive sport	Audit completed and reviewed	£125		Need to now use this information to increase the numbers who compete. This will need to be COVID dependent
Audit of pupils in competitive sport completed. It showed that through this there were a range of children from boy/girl and PP who were included in the competitive sport. We also have a range of children that have taken part in non-competitive sporting activities across the school.				
11 pupils take part in at least one competitive event (Y1-6)	Inter school events attended	£500		Inter school events will be continued through participation with South Axholme sports provision

A range of inter school sporting competitions entered in Autumn and Spring term prior to Lock down. Including competitions at EIS. We also supported a number of pupils with individual events. Lock down put a stop to all of these competitions being completed for all year groups.				
All pupils take part in 3 intra school (team competitions) each year.	Intra school competitions take place for all children / awards and trophies/ resources	£200		Intra school comps will continue as soon as possible through Covid
2 intra school events took place prior to lock down in the Autumn term. The remaining planned events for the summer term unfortunately didn't happen. The resources for prizes etc are now in school so that when we are able these events will continue. The children were engaged with the intra school events wanting to compete against their peers.				
Active school initiative with lunchtime equipment and after school clubs and Phizzy Fun Club and Cooking Club	Active initiatives promoted and awarded	£500		Lunch time activities will continue with a wider range of resources and new play buddies trained

<p>The school invested in support for play buddies with training being undertaken in house and resources were provided for both KS1 and 2 playgrounds. These resources and play leaders reduced the number of behaviour incidents and improved interaction between children and staff on the playground.</p>				
Lunch time clubs for both KS1 and 2	Lunch clubs run for children to engage in wider sport focused on running led by staff who participate in iron man events	£1500		Lunch clubs to continue where possible with Covid restrictions and guidelines in place.
<p>Lunch time running club took place twice per week with a range of children and staff. The children in the end had to book into the lunch run as there were too many for the staff we had at points. They would run in all conditions and cover a 20/25-minute session each lunch time. For the other 3 lunch times small targeted groups took place with children across a range of year groups to look at activity/team work and keeping ourselves healthy. This really engaged these children who then wanted to use these activities on the days when they weren't in the club.</p>				
<p>All pupils received 2 hours or more of PE per week</p> <p>Structured Play/ Sports activities during playtime supported by</p>	<p>PE timetable allows for 2 hrs of quality PE</p> <p>Audit of PE and curriculum time</p>			All pupils to get 2 hours plus of PE.
<p>Students up until lock down received their allocated time. The PE curriculum as part of a wider curriculum review was undertaken during lock down to ensure that the pupils receive a full range of activities as part of the national curriculum entitlement.</p>				

lunchtime staff and play leaders.	<p>resource requirements</p> <p>Ensure all children experience dance, gymnastics, swimming, games and athletics</p> <p>Further support for lunchtime supervisors (ASET training) to engage pupils at break/lunch</p>	£200		Continue to replace resources as they begin to wear out or get damaged. This will then support the training given.
<p>The resources that were invested in had such a positive impact on the children's engagement at lunch time and also their behaviour that we have invested in a wider range of resources following pupil voice and their request for greater amounts of equipment.</p>				



Increase amount of time nursery children spend in the outdoor area to increase physical activity for this age group.	Review resource provision and equipment to allow this to happen throughout the year	£500		Continue to ensure that resources are available to support outdoor activities and to increase the amount of forest schools activities that are available for children.
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Nursery children experienced Forest school on a weekly basis. This has been a fantastic addition to the nursery curriculum with the activities. This is something that we feel as a school is an excellent offer for the children. This coupled with new outdoor resources including mud kitchen, waterproofs etc the children spend a large amount of their time outdoors, even in the worst of weather.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 37%	£3650
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and sport (cross reference priority 5 of Academy Development Plan)	Celebrate this award across the school for parents, staff and pupils – IET newsletter Invite governors to be part of sporting competitions as volunteers & observers Update staff regularly Update governors regularly	£500		Re-establish the profile following Covid and identify how we are able to share with parents.
Through a range of different activities, we have been able to raise the profile of sport in school. We have introduced into assembly rewards for achievements outside of school. This has showcased the vast range of activities that our children complete. These have also been supported with our termly newsletter which is professional produced to showcase what is going on in school. We have also been able to invite into school people to talk to the children about sport and activity. This has included – Olympic triple jumpers, polar explorers, Iron Man competitors as well as parents and governors to support these activities.				
Promote all the provision of school sport	Produce reports for events/ website/ newsletters (involve sports leaders in this too) – purchase of equipment to enable easy use of social media to promote activities.	£500		To continue to promote with wider use of Social Media

Resources were purchased so that staff had cameras to enable the ease of use of social media. Sports leaders have had bibs bought for them as well as extra resources to help them in their play at lunch times. Especially with the younger children.				
	Ensure there is a dedicated noticeboard to celebrate achievements Celebrate in the wider community – Parish magazine, Arrow, Epworth Bells.	£150		Continue to create notice board for activities outside of school
Display board was allocated in school to allow the promotion of sports activities outside of school. This was also celebrated in school during assembly. We were able to celebrate a wide range of events from park runs, football, horse riding, badminton, netball, scouting, shooting to name a few.				
Continue to develop stronger partnerships between other schools and key partners	Liaison with IET to ensure all possible resources are utilised by the school (3G pitch, SAA PE staff)	£2200		Continue links with High school
Monday afternoon PE too place with classes going to South Axholme to take part in PE. The class teacher supported the PE teacher from South Axholme in delivery of the PE. This has ensured that the teachers at EPA have a greater understanding of how to teach PE and how to break down each of the units and skills that were taught. This is allowing the staff at EPA to have greater confidence in teaching PE in their own sessions.				
	Work alongside Heslam park to link writing/reading to sporting achievement	£300		To continue where possible work with Heslam park.

Year 5 pupils were supported in their

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage  
of total  
allocation:  
26%

4850

School focus with clarity on  
intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence  
and  
impact:

Sustainability  
and suggested  
next steps:

PE lessons are led by confident and competent staff  
Staff are competent and confident to teach all areas of the PE curriculum  
Twilight courses  
CPD led by 780

Staff audit of strengths and areas of development  
Provide staff with CPD and mentoring by team teaching with KS3 and 4 specialist staff at SAX on at least a weekly basis using support on a Monday afternoon  
780 Coaching to deliver CPD

£4000 (supply costs for SAX cover and 780)

Continue to work alongside with SAX and 780 to ensure that all staff are confident teaching PE and sport – Invest in sports apprentice to support this too.

Monday afternoon PE too place with classes going to South Axholme to take part in PE. The class teacher supported the PE teacher from South Axholme in delivery of the PE. This has ensured that the teachers at EPA have a greater understanding of how to teach PE and how to break down each of the units and skills that were taught. This is allowing the staff at EPA to have greater confidence in teaching PE in their own sessions. This was supported with specialist provision in school also with 780 coaching who have supported staff with delivery of PE.

Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children. Children receive 2 hrs of high quality PE and sport	Release time to allow staff who engage in healthy active lifestyle to talk to the children about their achievements – (Cricket, football, Iron man, Marathon running, park run)	£500		Continue to use activities from staff and parents as role models for sporting achievements.
We have had through school a range of activities looking at how staff have modelled their own sporting behaviour. This includes a marathon runner who has run 20 marathons with the last one at 70, county cricket, International iron man comps.				
Structure Play/ Sports activities at break and lunchtimes	All staff to promote and talk about active lifestyles and sporting events – Cornerstones curriculum links Sports ambassadors from SAX to lead games at lunch for KS2.	£150 lunches through year for KS4 students plus equipment costs	Play and sports leaders have worked with the resources and children to engage children at lunch times to ensure that the children	Continue to train play leaders to support KS 1 lunch times when possible

			manage their time more effectively	
PE lessons are planned in a progressive way which ensures all pupils show progress and are challenged.	Monitoring by PE lead and curriculum development time for structuring on new curriculum in line with new framework.	£200		Monitor new curriculum deliver and coverage through learning walks and big book scrutinies
Curriculum has been re-structured to ensure engagement of the children and clear coverage of the national curriculum. The new framework is now in place. The PE lead has completed monitoring prior to this to ensure that what was put in place covered the gaps in the current curriculum.				

Lessons are enhanced with relevant equipment including ICT to enable self and peer evaluation	Provide CPD as necessary to meet specific needs. Audit the range of equipment/resources in use purchase new as required Use ICT to record and review techniques especially athletics.			Provide training where required.
Due to lock down this CPD didn't happen during the summer term. We were able to purchase cameras for each class however.				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation used: 5%	£950
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Additional achievements:  Children have opportunities to be leaders as well as participants  Young people are able to swim 25m (see earlier section for outcomes from previous year)  Increase the number of sports on offer to children  Signpost children to other community provision outside of school.</p>	<p>Work with SS Co to ensure continuation of leadership program in school.</p> <p>Use play leaders and school council to cascade training and produce regular newsletters and update notice board  Implement swimming program for Y4 and Y6 cohort.  Record all children's swimming achievements for swimming team.  Note the higher attainers and involve in additional challenge</p>	£250		<p>Continue to negate in swimming where possible as well as introducing further sports.</p>
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Swimming program completed for year 4 children prior to lock down. Range of sports were increased during the year with hockey, rugby, basketball all taught and competed in. Cricket coaching from Lincolnshire Cricket was booked for the summer term which never actually happened. Children took up running at lunch time. The children were also booked to take part in the local swimming gala which also didn't happen.

	All Y4 and Y6 complete water safety training. Y6 Surf School Challenge on Residential	£700		Continue to work on water safety.
Surfing was booked for year 6 residential. This was cancelled due to Covid and we are currently looking at when this can be rebooked for the future. Water safety training was taught in school with a visit from the canal and river trust.				

	<p>Organise taster sessions of a range of different sports for children (Cricket – Chance to shine, Rugby, Creative Dance)</p> <p>Signpost and encourage children who show talent. – support where required children to ensure that they are able to fully engage in their sport.</p> <p>Ensure all staff have an awareness of clubs and promote them.</p> <p>Promote clubs to parents through weekly newsletter.</p>			Continue to offer taster sessions of a range of sports.
<p>Chance to shine, Doncaster rugby club, dance, taekwondo. All were either booked to come in or came in during the year. The cricket had to be cancelled due to Covid. These will then be booked again for next year.</p>				
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation used: 11%	£2080
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Maintain and Increase the number of sporting activities that children can be involved in.	New timetable created to reflect provision in 19-20 Ensure pupil and parent voice is considered as to what experiences the children would like Recruit other groups/ agencies to support with provision (Creative Dance, Scotty's Heroes, Rugby tots, 780 football)			Where possible provide a range of clubs and activities for the children.
Scotty's hero's, dance, rugby tots, 780 football, taekwondo all provided activities, clubs and tasters during the term while open. A range of children attended covering a balance of disadvantaged child/boys and girls.				
	Replacement of equipment Quoits, Eveque athletics pack, skipping ropes, tennis balls, bean bags  Travel costs to events	£580  £1500		Continue to audit and monitor resources so ensure that these are replenished where needed  Continue to support travel costs for the children to

				ensure that sporting events, comps, residentials and journeys are kept to a minimum
Total				£15,055
Unallocated due to a change in provision from the original inherited plan. This un-allocated money will go towards a sports apprentice 20/21				£3,485