

Epworth Primary Academy Accessibility Plan

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Main Block is fully accessible and alternative entrances/exists are available.	Ensure that all areas become accessible for all students across all floors.	Investigate costs for ramp installation at KS1 entrance and Year 2/ Year 3/4 Entrance	RH	Sept 2020	
	Some external entrances do not have wheelchair access (KS1 and Year 3/4)	Improve ramped access to remaining entrances		RH	Sept 2020	
	Fire evacuation	PEEP Policy	Currently in Use	RH/MP		
	All resources / equipment used in lessons to be appropriate for students with different needs.	All students to have access to specialist support equipment as recommended by outside agencies and SENCO.	Audit of equipment and purchasing of any required	MP	Sept 2020	
	Clear signage for students	Review signage	Install signage/alter heights	RH/MP/SW	Sept 2020	
	Communication to staff	SEN information available to all staff and further training on implementation and differentiation of curriculum required. Lockable safes/cupboards to be in every room to ensure confidential documents are kept safe.	SharePoint - Using SharePoint and sharing with staff – making staff aware that not all parents have same levels of reading ability.	MP	Sept 2019	
	Designated 'Safe Areas' to be provided for students with specific needs. Each area to consider the individual needs of the student.	To ensure when required safe areas are available. These are to be tailored to the individual both safe areas inside and outside.	Written into plans where children's safe areas are – these to be communicated with all staff.	MP/Class Teachers	Ongoing	

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	Parents provided information in variety of formats, so they are kept up-to-date with students and school	Need to have a central register for parents who need additional support with information sent out.	Send request out to parents to look at if they need support/adapted materials such as support with forms or larger font, etc	MP/RJ	July 2020	
Improve and maintain access to the physical environment	Access to all buildings, including Sporting and specialist areas.	Need to increase the amount of adaptable furniture within classrooms and specialist areas.	Plan of purchasing specialist furniture Investigate adaptive furniture specifically chairs.	RH	Sept 2020	
Improve the delivery of written information to pupils	Staff aware of students for whom written information needs to be adapted	Students access TA support where appropriate. Students use appropriate coloured overlays where required Staff to be made aware of the impact of displays for children.	SEN information available to all staff and further training on implementation and differentiation of curriculum required. Staff to state all strategies for staff to use with individual students on provision logs. Students with physical disabilities to access support in practical lessons. Such staff to be trained in health and safety in these subject areas. Students to have the option of A5 or ruler sized overlays/coloured books/adapted paper.	MP	Ongoing	

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			<p>Teaching staff to ensure interactive boards are not white.</p> <p>Teaching staff to avoid the use of loud noises / warn students with ASD of these in advance.</p> <p>Staff meeting/training on the impact of displays.</p>			
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